

ORDER SET WRITE-UP EVALUATION FORM

STUDENT NAME: _____

DATE SUBMITTED: _____

ITEMS BELOW ARE COMPLETED BY THE INSTRUCTOR

TIMELY SUBMISSION: Yes No If no, Date/Time complete assignment received: _____

TURNITIN ($\leq 25\%$) _____

FIRST SUBMISSION REWRITE

Item	Description	Yes	No	Needs Improvement	Comments
CONTEXT - includes Chief Complaint, Assessment with Differential Diagnosis including Problem List, Plan					
Chief Complaint	-begins with symptom or what the patient said; includes presence/absence of conditions relevant to the assessment; and reason for presentation; identifies history source				
Assessment	-includes Differential Diagnosis for presenting problem, includes complete Problem List				
Plan	-includes plan for diagnostic work up, medical and/or surgical treatment, follow-up, disposition				
ORDER SET on OB or GYN inpatient admission					
Diagnosis/Reason for Admission	-includes diagnosis if known, or symptoms, or suspected diagnosis -includes pertinent comorbidities				
Physicians/ Provider Team	-admitting physician, contact method (anonymous so HIPAA compliant) -requests consultants including non-physician ancillary eg PT,SW				
Vital Signs	-which vitals, how often, notification parameters				
Diet/Activity/Hydration	-specific and appropriate diet, activity level, IV fluid type and rate				
Nursing care	-considers care needs of patient and communication nursing orders -includes special items pertinent to patient such as drain care, wound care, measurements, seizure precautions				

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Item	Description	Yes	No	Needs Improvement	Comments
Medications	-includes <u>home</u> meds, <u>therapeutic</u> meds for admission diagnoses, <u>prn/preventive</u> meds for inpatient symptoms/complication prevention -includes dose, route, and frequency -includes allergies and reactions -meds avoid cross-reactions and allergies				
Diagnostic Tests	-labs -pap, cultures, biopsy -radiology, doppler studies -monitoring devices -screening if indicated while inpt -other/special eg orthostatic VS -logical and cost-effective sequence of testing				
GENERAL					
Original content	-avoids cut and paste from EHR -synthesizes patient's presentation to arrive at original order set				
Complete, logical, integrated	-integrates information to arrive at complete order set, considers reason for admission and comorbidities -rational set of tests, cost-effective sequence				

Comments:

Overall Grade:

Acceptable/Pass

No Pass

If no pass, requires re-write and resubmission by the following date: _____

Instructor: _____

Date _____